

Lee con Ángel skills correlated to Texas Pre-Kindergarten Guidelines



Kishmorr Productions, LLC

“TEA Instructional Recommendations For Pre-Kindergarten Children who are ELLs in a prekindergarten classroom should receive instruction at their English proficiency level and in a manner they can understand. Language proficiency levels of beginning, intermediate, advanced, and advanced high are not grade-specific. Children who are ELLs may exhibit different proficiency levels in listening, speaking, reading, and writing. The proficiency level descriptors outlined in 19 TAC §74.4(d) show the progression of second language acquisition from one proficiency level to the next and serve as a road map to help content-area teachers instruct children who are ELLs commensurate with their linguistic needs. A child's current strengths and skills should serve as the starting point for new experiences and instruction.” 1

To show how deeply the founders of Lee con Ángel share the view of the above statement, the following chart illustrates how thoroughly the program integrates the Pre-Kindergarten guidelines from the TEA website for Texas schools.

Lee con Ángel skills correlated to Texas Pre-Kindergarten Guidelines

Pre-K Skills → Child engages in pre-reading and reading-related activities.2 Lee con Ángel Components <div style="text-align: center;">↓</div>	Provide visual cues to aid understanding	Selects a picture and says the letter sounds for the word	Child shows understanding of many words and a steady increase in vocabulary.	Pairs pictures that begin with the same sound.	Points to appropriate pictures or objects when prompted	Produces vowel sounds and consonant sounds	Can Discriminate between similar initial consonant sounds	Participates in planned oral language activities
Parade song- Drum icon 30 animals Sound/letter	✓		✓		✓	✓	✓	✓
Alphabet sound 'chant'- Radio icon Name of letter, & sound that corresponds to animal name.	✓		✓		✓	✓	✓	✓
"Rap" learning tool.- Alphabet letter strip in classroom scene. Interactive/ to learn specific sounds and features of letters.	✓	✓	✓		✓	✓	✓	✓
Interactive game Puzzle icon- match letter to animal whose name begins with that sound.	✓	✓	✓	✓	✓	✓	✓	
Balloon pop game-match sound to letter on balloon. (Auditory skill) Pic. of Ángel on wall of classroom	✓	✓		✓	✓	✓	✓	
Vowel song- Hat/sombrero icon in classroom	✓			✓		✓		

Lee con Ángel skills correlated to Texas Pre-Kindergarten Guidelines

Pre-K Skills → Lee con Ángel Components ↓	Listens attentively and responds to stories and poems	Selects and interacts with a “book” in software program	Clicks on the appropriate icon. (TECH.)	Moves through the program	Identifies the letter that makes a given sound	Listens to audio books following along	Combines two syllables together to say a word	Points to approp. pictures or objects when prompted.
Syllable forming song- (Balloon/Easel icon)			✓	✓			✓	
Matching game to upper and lower case letters (Puzzle icon)			✓	✓	✓			✓
Book 1	✓	✓	✓	✓		✓	✓	✓
Book 2	✓	✓	✓	✓		✓	✓	✓
Book3	✓	✓	✓	✓		✓		✓
Book 4	✓	✓	✓	✓		✓		✓
Book 5	✓	✓	✓	✓		✓		✓
Interactive Comprehension Activity (Icon of pencil can in classroom scene).			✓	✓	✓		✓	✓
Color pages of animals – write in your own caption. (apple icon on chalkboard in web version only)			✓	✓	✓			
Classroom scene- Ángel is narrating and guiding students through the program.		✓	✓	✓				✓

Lee con Ángel skills correlated to Texas Pre-Kindergarten Guidelines

Pre-K Skills → Lee con Ángel Components ↓	Writes starting on the left side of paper and progresses to the right.	Notices exclamation points and/or question marks in shared writing or during shared reading.	Follows basic oral or visual cues for navigating through learning application	Listens to and interacts with story-books	Includes gestures associated with touch screens	Navigates through digital learning application and program	Creates writings and drawings using digital tools	Discriminates between similar initial consonant sounds
Parade Song (Drum Icon)	✓		✓					✓
Book 1			✓	✓	✓			
Book 2		✓ Story 2-¿? Story 4-¡!	✓	✓	✓			
Book 3			✓	✓	✓			
Book 4			✓	✓	✓			
Book 5			✓	✓	✓			
Color pages-Apple icon on chalkboard (Web version only)	✓		✓			✓	✓	✓
Classroom scene-home page where students choose activities			✓		✓	✓		
Comprehension Activity (Pencil Can Icon in Classroom Scene)			✓		✓	✓		✓

Sources:

1. [http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html#74.4\).](http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html#74.4)
2. <http://tea.texas.gov/index2.aspx?id=2147495508>